



## **Johnson County Empowerment/Early Childhood Iowa Board**

**Thursday, August 18 2022  
6:30-8:00 p.m.**

**The JCE/ECIA Board will be meeting in a hybrid format Johnson County Health and Human Services Conference Room 203 B/C is reserved for this meeting and instructions to join via zoom are below. Join via Zoom video at <https://zoom.us/j/83833295570>**

**Join via Zoom phone at 312-626-6799 with Meeting ID 838 3329 5570.**

Draft Agenda: Please check [www.jcempowerment.com](http://www.jcempowerment.com) *Calendar of Events* 24 hours before the meeting for any changes.

- 1. Call Meeting to Order, Establish Quorum, and Approve Previous Meeting Minutes [Board Action]**
- 2. Public Comment**
- 3. Director's Report**
- 4. 4<sup>th</sup> Quarter/End of Year Reports**
- 5. Association of Early Childhood Iowa Area Boards Membership [Board Action]**
- 6. FY22 Budget [Board Action]**
- 7. FY23 Budget/allocate carryforward [Board Action]**
- 8. Nominating Committee and New Member Election [Board Action]**
- 9. Adjourn**

**If there are questions about this agenda or if attendees require a modification because of a disability, please contact Sam Turnbull at [empower@johnsoncountyiowa.gov](mailto:empower@johnsoncountyiowa.gov) or (319) 356-6090.**

**Next Board meetings:** September 8, 2022, October 20, 2022

**Johnson County is a safe and healthy community in which to learn, work, and live.**

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[www.jcempowerment.org](http://www.jcempowerment.org) • [empower@johnsoncountyiowa.gov](mailto:empower@johnsoncountyiowa.gov)

## BOARD REPORT OF EXPENSES

June 2022

Payee	Period	Invoice Date	SR	EC	Non-Grant
SR Clerk	May	5/31/2022	\$934.23		
JCPH Dental	May	5/31/2022	\$551.30		
JCPH CCNC	Jul, Sep, Oct	5/31/2022	\$1,210.58		
NCJC PAT	April	5/13/2022	\$14,530.00		
NCJC Groups	April	4/30/2022	\$1,435.74		
UAY FSP	May	6/10/2022	\$4,482.00		
NCJC FSP	May	6/13/2022	\$23,320.00		
NCJC Groups	May	5/31/2022	\$2,056.41		
ECC	May	5/31/2022	\$6,979.50		
NCJC Wrap	April	5/13/2022	\$5,732.12		
Cute Little Angels	May	6/2/2022	\$428.00		
Melrose Daycare	May	6/1/2022	\$500.00		
Prince of Peace	May	5/31/2022	\$232.00		
Love-A-Lot	Mar-May	6/13/2022	\$3,090.00		
Kids Point	May	6/6/2022	\$272.72		
ICCSA	Apr, May	6/7/2022	\$5,200.00		
HACAP	May	6/7/2022	\$5,312.53		
Purple Bloom	May	6/14/2022	\$844.00		
NCJC Wrap	May	6/13/2022	\$3,666.43		
Maddy Kent	Jun	6/13/2022	\$200.00		
UAY PNP	May	6/13/2022	\$2,275.00		
4Cs PEPB	March	4/8/2022		\$2,018.30	
4Cs HT	April	5/12/2022		\$3,937.50	
4Cs PEPB	April	5/13/2022		\$304.13	
NCJC Welcome	April	4/30/2022		\$3,085.43	
Grant Wood AEA	May	6/6/2022		\$5,784.79	
AMAZON	Jun	5/31/2022		\$379.95	
4Cs HT	May	6/7/2022		\$3,150.00	
NCJC Welcome	May	5/31/2022		\$3,121.75	
EC Clerk	May	5/31/2022		\$460.14	
AMAZON	May	5/18/2022			\$399.95
AMAZON	May	5/26/2022			\$748.20
VISA	May	5/29/2022			\$249.90
VISA	May	5/29/2022			\$499.85
AMAZON Credit	Jun	6/3/2022			-\$79.99
Chelsey Steckly	Jun	6/13/2022			\$100.00
<b>TOTALS</b>			<b>\$83,252.56</b>	<b>\$22,241.99</b>	<b>\$1,917.91</b>

## August 2022 Director Report - Johnson County Empowerment/Early Childhood Iowa Area

### STATEWIDE UPDATES:

- **State Early Childhood Iowa**
  - We have received our first distributions from the state.
  - Our annual report is due September 15.

### LOCAL UPDATES:

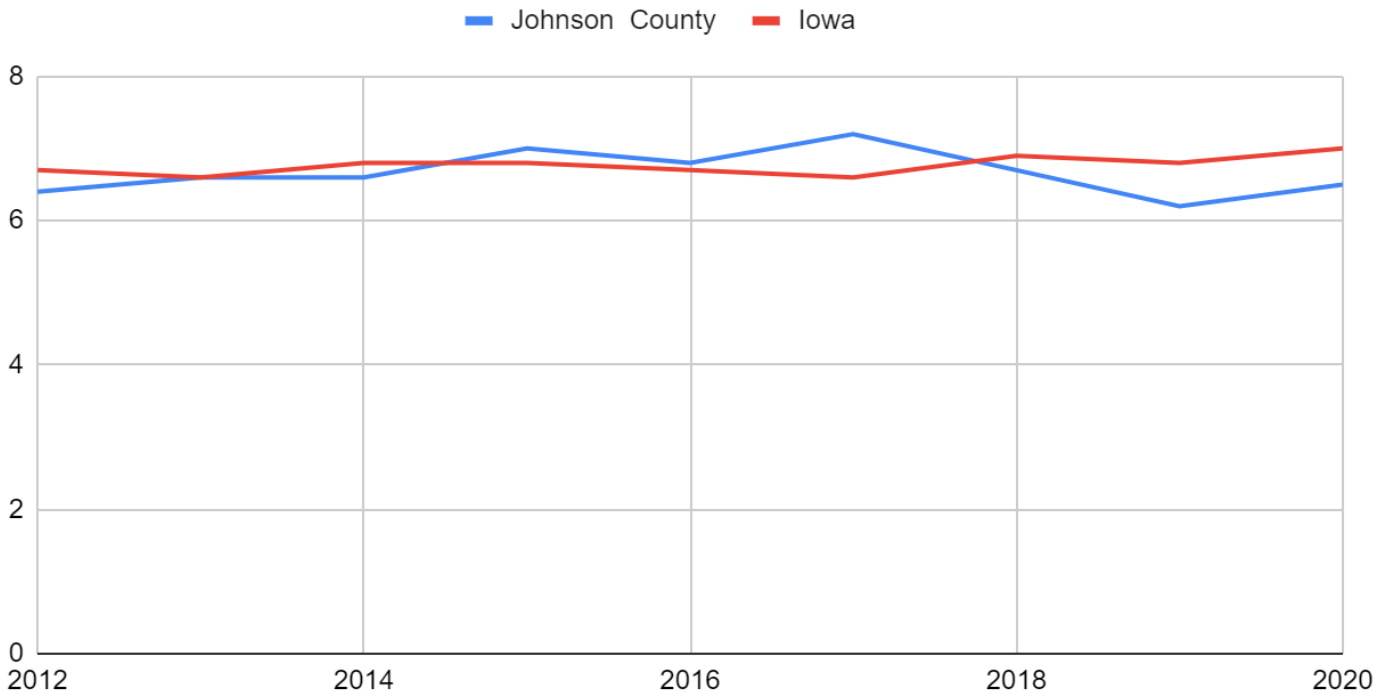
- **General**
  - **Website:** Much of our website has been moved to the County site. You can check it out at: <https://johnsoncountyiowa.gov/empowerment> . I will receive training on how to update our pages on the county site and then we can discuss a timeline for selling our existing domains (They are set to expire in June and September 2023 if we do not renew them).
  - **Expense Report:** Our June 2022 expense report is in your board packet.
- **Programs**
  - **Car Seats and safe sleep:** I anticipate running out of car seats and safe sleep items at the end of the month.
- **Committees**
  - **Early Ed Work Group (Joan and Cheryl board liaisons):** Meets on the last Monday of the month 2:30-3:30 pm.
  - **Parent Ed Work Group (Emily board liaison):** Meets on the first Monday of every other month 1-2 pm.
  - **Health Work Group (Susan board liaison):** Meets on the second Monday of every other month 2-3pm.
- **Community Collaboration**
  - **Juneteenth:** Emily and I handed out books at the Juneteenth event at Mercer Park.
- **Resource Links**
  - Website <https://jcempowerment.com/> or <https://johnsoncountyiowa.gov/empowerment>
  - State ECI website <https://earlychildhood.iowa.gov/>
  - Facebook <https://www.facebook.com/JohnsonCountyEmpowerment/>
  - Twitter <https://twitter.com/JohnsonCountyE1>
  - Johnson County [www.johnsoncountyiowa.gov](http://www.johnsoncountyiowa.gov)

### Board Development:

#### Indicator of the Month

Indicator: Rate of low birth weight births

## Percent of low birth weight births



Priority: Prevention, early detection and identification of child health issues.

Results Area: Children are healthy and ready to succeed in school.

Programs we fund that affect this indicator:

- UAY family support
- NCJC family support
- Coordinated intake
- JCPH CCNC

Respectfully submitted Sam Turnbull August 18, 2022

**DIRECT SERVICES**

Dental		
	Dental Voucher	<ul style="list-style-type: none"> <li>• Did not meet goal for % of women and children that were cavity free.</li> </ul>
Early Care & Education Supportive Services		
	4 C's Home Ties	<ul style="list-style-type: none"> <li>• Did not meet goal for 75% attendance..</li> <li>• Have followed up to clarify # of children screened with ASQ and # demonstrating age appropriate skills and am waiting for clarification.</li> </ul>
	ARC Preschool Program	<ul style="list-style-type: none"> <li>• Did not meet goal for % of children screened with ASQ</li> </ul>
	HACAP Wraparound	<ul style="list-style-type: none"> <li>• Underspent \$47,917.10 spent out of \$65,000 budget</li> <li>• Did not meet goal for 75% attendance</li> </ul>
	NCJC Early Education	
	NCJC Welcome Back	<ul style="list-style-type: none"> <li>• Underspent \$23,643.27spent out of \$38,590 budget</li> <li>• Did not meet goal for # of children screened with ASQ</li> </ul>
Prenatal/Postnatal		
	UAY Home Health	<ul style="list-style-type: none"> <li>• Did not meet goals for number and percent of children screened for developmental and health delays or mothers screened for postpartum depression.</li> </ul>

**INDIRECT SERVICES**

Child Care Nurse Consultant		
	JCPH Child Care Nurse Consultant	<ul style="list-style-type: none"> <li>• Position posted but not filled- subcontract in place</li> <li>• Did not meet goal for # of visits by CCNC</li> </ul>
Professional Development-Training		
	RVAP Child Sexual Abuse Prevention Training	<ul style="list-style-type: none"> <li>• Report late, underspent, did not reach goal for # of trainings or # of participants.</li> </ul>
Technical Assistance: Consultant, Mentoring, Coaching		
	4C's Positive Environments for Positive Behaviors	<ul style="list-style-type: none"> <li>• Have reached out to clarify if # of providers is duplicated or unduplicated</li> <li>• Did not reach goal for # of 2- hour workshops or # of classrooms that complete self-assessments or # of classrooms that achieve identified goals.</li> </ul>
	4C's Provider Services	<ul style="list-style-type: none"> <li>• Underspent \$43,124.17 spent out of budget that has been reduced to \$64,959.84.</li> <li>• Have reached out to clarify if # of programs is duplicated or unduplicated</li> <li>• Did not reach goal for number of consultations</li> <li>• Did not reach goal for # of center directors participating in director workshops</li> <li>• Did not reach goal for hours of new training</li> <li>• Did not reach goal for number of providers participating</li> <li>• Did not report on 2 goals.</li> </ul>
	4C's Registered Home Start Up Services	<ul style="list-style-type: none"> <li>• Did not meet goal for number of hours of professional development.</li> <li>• Did not reach goal for % of programs that achieve/maintain registration with DHS throughout the fiscal year</li> <li>• Did not reach goal for the % of programs that report enrolling children that participate in the Child Care Assistance Program.</li> </ul>
	Grant Wood AEA Child Care Alliance Response Team	<ul style="list-style-type: none"> <li>• Did not reach goal for % of child referrals who retain their childcare slot.</li> </ul>
Family Support		
	NCJC Home Visitation and Group	<ul style="list-style-type: none"> <li>• Groups underspent. \$18,643.30 spent out of \$28,000.</li> <li>• Did not meet goal for # of families receiving home visits.</li> <li>• Did not reach goal for # of children screened with ASQ.</li> <li>• Did not reach goal for % of participating families that increase knowledge about child development&amp;parenting</li> </ul>

Johnson County Empowerment/Early Childhood Iowa Area Board 4<sup>th</sup> Quarter/EOY Contractor Reports

	UAY Young Parent Program	<ul style="list-style-type: none"><li>• Did not reach goal for # of children screened with ASQ.</li><li>• Did not reach goal for % of participating families that improved or maintain healthy family functioning, problem solving and communication</li><li>• Did not reach goal for % of families that increase or maintain social supports</li><li>• Did not reach goal for % of participating families that increase knowledge about child development and parenting</li><li>• Did not reach goal for % of participating families that improve nurturing and attachment between parent and child.</li></ul>
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Johnson County Empowerment/Early Childhood Area Report

Name of Agency: Johnson County Public Health	Name of Program: Dental Voucher
<input type="checkbox"/> Q1 <input type="checkbox"/> Q2 <input checked="" type="checkbox"/> Q3 <input type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Becky Hackett-Leas

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget 11000							
		Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Program Costs							
a.	Reimbursements to dentists	17,000	0	1566.38	2306.74	4824.82	8697.94
1.	Program Costs Subtotal	17,000	0	1566.38	2306.74	4824.82	8697.94
Participant Supports							
a.	Transportation	700	0	24.25	0	26.25	50.5
b.	Interpretation	500	0	0	244.36	1372.29	1616.65
2.	Participant Supports Subtotal	1,200	0	0	0	0	0
Other							
a.	Program promotional materials; incentives	4,800	0	0	212.06	0	212.06
b.	Postage	200	0	0	0	0	0
3.	Other Subtotal	5,000	0	0	0	0	0
4.	Total Direct	23,200	0	1590.63	2763.16	6223.36	10577.15
5.	Total Expenditures	23,200	0	1590.63	2763.16	6223.36	10577.15

Scope of Services	1.1.1. Recruit dentists and build a network to provide dental services to uninsured and underinsured children and pregnant women.
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Johnson County Empowerment/Early Childhood Area Report

	<p>1.1.2. Refer eligible children and pregnant women to dentists in the network for preventative and acute oral care.</p> <p>1.1.3. Review the dental treatment plan and authorize appropriate reimbursement.</p> <p>1.1.4. Process all claims and reimburse dental providers based on Medicaid rates.</p> <p>1.1.5. Follow up when dental appointments are not consistent and work with families to address issues of transportation and other barriers to attendance.</p>
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Service Type: Dental						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children served (by age) and the # of pregnant women served.	combin +	15 Wo +	1 child +	11 chi +	12 child +	30 women and 24 children
# of dentists participating in the program		3	3	3	3	

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of children and women screened for cavities and decay	combin +	15 Wor +	14 Won +	11 child +	12 child +	100%
Of those screened # and % referred on for additional services or treatment	combin +	15 Wor +	14 wom +	11 child +	12 child +	

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of women and children that were cavity free after receiving treatment	combin +	15 Won +	2 Wome +	8 Child +	9 Childr +	100%
# and % of participants who were referred to a dentist that were seen by the dentist	combin +	15 Won +	14 100% +	11 child +	12 child +	75



## Johnson County Empowerment/Early Childhood Area Report

**Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?**

Per the second amendment to the Contract, 5.2.1 Targets are 30 women and 6 children (original target was 36 women and 24 children). Though the first 3 quarters suffered, the fourth quarter rallied and the goals were exceeded. This can be partially attributed to an improved billing system, but more importantly, we are starting to see results from the outreach that has been done to promote the program. In Q4 we were beginning to receive word of mouth referrals within our target populations, indicating the benefits of our program was being discussed between target families. 5.2.2 Our average cost overall was \$170.60 per each women and child participant. Outputs 5.2.3 - 5.2.5 are apparent on the previous page. PM 5.3.1 The number of participants being cavity free after receiving treatment was affected by the discontinuation to progress on treatment plans into the next fiscal year. 5.3.2 - 5.3.4 are evident on the previous page.

**Client Story: Provide a narrative or quote from a client served that describes the impact of this program.**

A child presented to our Infant Oral Health Program and was diagnosed with multiple areas of advanced decay by a UI COD Pediatric Resident. This child was not eligible for Medicaid and the family did not have funds to pay for the dental care needed. The treatment plan from the University included extractions and restorative treatment as well as preventive procedures. The parent only accepted treatment because this funding was available. The parent of the child was exceedingly grateful admitting that it was highly unlikely that they would have found any other way to get dental treatment for the toddler.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: 4C's	Name of Program: Home Ties
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input checked="" type="checkbox"/> Q3 <input checked="" type="checkbox"/> Q4 <input checked="" type="checkbox"/> End of Year	Name of staff submitting report: Missie Forbes

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$47,250	\$11,418.75	\$12,206.25	\$11,812.50	\$11,812.50	\$47,250.00

Scope of Services	<p>1.1.1. Provide time-limited quality early education to at least 5 eligible children funded with ECI funds at any one time.</p> <p>1.1.2. Complete developmental screenings with age eligible children who participate in the program for at least 4 weeks. When indicated by developmental screening, children will be referred for supportive services.</p> <p>1.1.3. When a child's attendance is less than 75%, the Service Provider and family will create an action plan to address the attendance issue. If attendance continues at less than 75%, the slot may be given to another family.</p> <p>1.1.4. The Service Provider will continue to participate in Iowa's Quality Rating System (QRS) at a Level 3 or higher (or equivalent).</p>
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Service Type: Early Care & Education Supportive Services							
Outputs							
		Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	0-1	3	3	2	1	9	
	1-2	4	0	2	0	6	
	2-3	1	2	0	1	4	



Johnson County Empowerment/Early Childhood Area Report

	3-4	2	0	0	2	4	
	4-5	0	0	0	1	1	
	5-6	1	0	1	1	3	
	Total	11	5	5	6	27	30
# of families served		7	4	4	4	19	20

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children that are age eligible and screened with ASQ-3	7/11	4/5	3/3	3/3	77%	75%
# of children that are age eligible and screened with ASQ-SE	7/11	4/5	3/3	3/3	77%	
# of children demonstrating age appropriate skills	1	0	3	3		
# of children screened who were referred to additional evaluation, services, or treatment	1	0	0	0		
The # of children attending at least 75% of the time	15/1	16/2	6/23	18/19	81.8%	
The # of children that move into permanent child care when they exit Home Ties	2	1	1	3		

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children demonstrating age appropriate skills as assessed by the ASQ-3	10/11	5 /	3/3	3/3	94%	75%
# of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills	1	0	3/3	0	100	80%
# of children who were referred for a service that actually received that service	1	0	0	0	100	



## Johnson County Empowerment/Early Childhood Area Report

% of parents who found housing, found employment, attended school, attended job training, and/or received substance abuse treatment while their child(ren) attended Home Ties	10	3	3	2	1 0 0 %	75%
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**Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?**

**1st & 2nd Quarter**  
 Home Ties is meeting the goal of providing quality early education to children that are specifically in our limited time slots. We continue to offer developmental screenings on children that are there at least one month, and refer them to agencies when a need is indicated. We have exceeded our outcomes when it pertains to helping families achieve set goals. Home Ties is participating in the QRS and is currently at a level 4.

**3rd Quarter**  
 Navigating through what hopes to be the end of the pandemic as things slowly return to “normal,” we are reminded of how truly needed our services are. So many families and children are effected every day by different circumstances and obstacles preventing them from providing basic needs. Once again, we feel that we have exceeded our expectations of what our services provide for children in our care. The impact is never-ending when we talk to families who have been relieved of such traumatic struggles that many will never experience. Home Ties continues to evaluate the children who become part of our center home through state recognized systems and we continue to utilize the community resources necessary for referral and recommendations to ensure the educational, social/emotional and developmental success for all children we assist. Home Ties is proud to be QRS rated 4 and looks forward to becoming highly IQ4K rated in the future.

**4th Quarter**  
 We have another successful quarter with being able to assist families with child care needs. One family was able to find work and another family was able to move out of shelter. Our staff has stabilized and we now are at perfect numbers to allow for the best possible outcomes for families and children. Our staff is working on more training and having a lot of fun with the summer heat and water play. HomeTies continues to have a very long waiting list of families with CCA, crisis situations and wanting to pay privately. Our only wish is for more room to allow for more children to be served. Surveys are sent out every quarter to parents requesting information about their thoughts and feelings on the care their children receive at the center. We are proud to report that 99% of our families have perfect evaluation scores.

**Client Story: Provide a narrative or quote from a client served that describes the impact of this program.?**

**First Quarter**  
 This quarter there were several families that transitioned through Home Ties and successfully completed the program. One of the families was looking for permanent child care while they worked and went to school. Without the assistance of Home Ties, they would not have been able to do all of this and continue to thrive. They were able to go to work and save money while also studying so they could move into a new home and out of a dangerous area of town. They expressed their gratitude towards staff for allowing them to fulfill their needs and not have to worry about child care at the same time. They stated it was a great relief to know their children were taken care of. Several families also graduated from the program and went on to either a permanent daycare or to Kindergarten. This was very special for long time staff to see how much we have helped these families on their journey. They would not have been able to work or even feed their families without the help of Home Ties. One of our families was in a domestic abuse situation and was able to get on her own with her child because of the care Home Ties provided for her. She successfully found a job and permanent housing for herself and her child.

**Second Quarter**  
 There have been several families that have moved through Home Ties during this quarter with the goal of going to school while working and needing a safe place for their children. Home Ties was able to provide a secure environment for these children so their parents could better themselves with education. They were assisted in stabilizing their family while they had time to work on their goals and figure out the next steps and not have to be financially burdened. The families that come through Home Ties are very grateful and often request more time to keep their children in our care. One of our families was able to move out of shelter and into her own apartment. Another family was able to find a center close to her work which may not have been possible without the temporary free care we offered.

**Third Quarter**  
 "I could have never finished my school without the help of Home Ties." "Since I could bring my child to Home Ties, I am able to work and support my family." These are only two of the many comments I receive from parents who are thankful for the time and services we provide for their families. I am often asked from families if their child can stay longer while they continue to pursue their obligations. We consistently have a waiting list of families in need of child care and the list grows weekly. So many of these families would not be able to locate housing, look for work or attend school if this program were not available.

**Fourth Quarter**  
 "I feel my child is doing very well at Home Ties and I love the staff. The staff takes very good care of him every day so I can go to school and study." "I will ask to keep my child at Home Ties for longer so I can work to support my family." We asked families to complete a different evaluation for Home Ties in the last quarter and were pleasantly surprised that not only did more families complete them than in the past, but there were more comments written. 99% of the evaluations were given a 5 out of 5 star review and 1% was given a 4 star review. We continue to experience a high volume of families put on the waiting list and try to serve as many as we can while keeping consistent with our mission for quality child care.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: Arc of Southeast Iowa	Name of Program: Early Childhood Education Center-Preschool Program
<input type="checkbox"/> Q1 <input type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input checked="" type="checkbox"/> Q4 <input checked="" type="checkbox"/> End of Year	Name of staff submitting report: Chelsey Markle

Q1: 7/1/21-9/30/21 <b>Due 11/1/21</b>	Q2: 10/1/21-12/31/21 <b>due 2/1/22</b>	Q3: 1/1/22-3/31/22 <b>due 5/1/22</b>	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 <b>due 8/1/22</b>
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	YTD
Total Expenditures	9072	3004.51	3965.05	0	1895.81	8865.37

Source of other Revenue (Final Report Only)	\$ Amount from source
Enrollment Fees	191,823.25

Scope of Services	4.1.1. Provide early childhood education for children. 4.1.2. Programs must implement a research-based or evidence-based and developmentally appropriate curriculum. Programs must utilize a reliable, published tool which is research- and/or evidence-based for determining children's development and appropriate referrals. 4.1.3. Children will receive a developmental screening. Where indicated by developmental screening, children will be referred for additional evaluation and/or supportive services.
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Service Type: Early Care and Education Supportive Services							
Outputs							
		Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	0-1	6	5	3	5	5	
	1-2	6	8	7	6	7	
	2-3	5	4	4	7	7	
	3-4	4	6	8	7	9	



Johnson County Empowerment/Early Childhood Area Report

	4-5	1	3	2	2	2	
	5-6	1	0	1	3	4	
	Total	23	26	25	30	34	16

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of children that are age eligible and screened with ASQ-3	0	0	12/48%	4/13%	4 7 %	100%
# and % of children that are age eligible and screened with ASQ-SE	0	16/62% +	2/8%	1/3%	5 6 %	100%
# and % of children demonstrating age appropriate skills	0	14/54% +	12/86%	5/17%	8 9 %	
# and % of children screened who were referred to additional evaluation, services, or treatment	0	2/14%	2/14%	0	1 0 0 %	100% of children needing a service

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of children demonstrating age appropriate skills as assessed by the ASQ-3	0	0	10/83%	4/100% +	8 8 %	80%
# and % of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills	0	0	0	1/50%	5 0 %	80%



## Johnson County Empowerment/Early Childhood Area Report

### Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

The funding from JCE/ECIA supported The Arc of Southeast Iowa to establish inclusive preschool programming at our Bill Reagan Children Center. Expanding services to include a classroom specifically for preschool aged children also permitted growth within our infant and toddler rooms. We saw our enrollment and number of children and families served increase substantially over the course of this year and have taken additional steps to grow these programs and expand care to children with disabilities. We have met our goal to expand our services, but the work of staffing to meet the demand has slowed progress on our goal to screen 100% of our students. Our daycare uses Creative Curriculum and ASQ for our research/evidence-based teaching and screening materials.

Over the course of this year, we worked to train staff in the utilization and tracking of ASQ assessment materials. These materials were distributed among families and used to monitor milestones and initiate conversation with families and other involved professionals. Due to turnover in program staff and leadership, we did not meet our goal to screen 100% of our participants. However, we have taken necessary steps to initiate the screening and tracking process for our center and will continue to implement these tools beyond this funding cycle as a regular part of our outcome tracking for our students and program.

I would like to note that the data reported above has been updated from previous reporting cycles. Any variation in this information from previously reported data stems from changes in staff who provided and reported. Care was taken to make sure the numbers reported here were collected and reported in a consistent manner to give a clear and accurate account for this end of year report.

### Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

Our daycare center fills an important niche within the childcare services market in this area. By being actively inclusive of children with disabilities, we get to work with students whose developmental delays are sometimes known or anticipated in advance of our screening assessments. One such student is a child we work with who is diagnosed with spina bifida, which is a birth defect in which a developing baby's spinal cord fails to develop properly. This child's parents sought out the Bill Reagan Children's Center knowing that their child would be born with this developmental disability. We have had the positive experience of getting to be part of his care team. His care has required some adaptation and additional training among our staff, but this has been worthwhile as we get to be part of his growth. Over the course of this year while being enrolled in our program, he has made noted improvements to his fine and gross motor, communication, and social skills. He benefits from being in an environment where he is learning among his same-age peers. His physical therapist remarked recently about the gains he has made this year and the confidence our staff have in his abilities. This determined young man has gained the strength to sit unsupported and is now working towards crawling. We have needed to provide a different feeding schedule for this child to ensure that he was getting the sustenance needed to grow physically and make these gains. He has many adoring cheerleaders in the daycare center who support him along the way.





Johnson County Empowerment/Early Childhood Area Report

Name of Agency: HACAP	Name of Program: Early Head Start/Head Start Wraparound
<input type="checkbox"/> Q1 <input type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input checked="" type="checkbox"/> Q4 <input type="checkbox"/> End of Year	Name of staff submitting report: Christi Regan

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Bloomington	\$40,000	3749.94	4374.93	6041.57	8749.86	22916.30
Waterfront	\$20,000	3541.78	3750.12	4375.14	4375.14	16042.18
Coral Ridge	\$5,000	2083.40	2395.91	2083.40	2395.91	8958.62

Scope of Services	<p>1.1.1. Provide full-day/full-year (10 hours per day; 230 days per year) quality early education for eligible children also participating in Early Head Start or Head Start.</p> <p>1.1.2. Complete developmental screenings with age eligible children who participate in the program for at least 4 weeks. When indicated by developmental screening, children will be referred for supportive services.</p> <p>1.1.3. Service Provider will follow-up when attendance is not consistent and will work with families to address issues of transportation and other barriers to attendance.</p> <p>1.1.4. When a child's attendance is less than 75%, the Service Provider and family will create an action plan to address the attendance issue. If attendance continues at less than 75%, the slot may be given to another family.</p>
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Service Type: Early Care & Education Supportive Services							
Outputs							
		Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	0-1						
	1-2	5	1	3	0	9	



Johnson County Empowerment/Early Childhood Area Report

	2-3	16	1	2	9	28	
	3-4	4	2	3	3	12	
	4-5	2		1	1	4	
	5-6						
	Total	27	4	7	14	53	40

Quality/Efficiency							
	Q1	Q2	Q3	Q4	EOY	EOY Goal	
# of children that are age eligible and screened with ASQ-3	18	11	2	2 2	53 (100%)	100%	
# of children that are age eligible and screened with ASQ-SE	21	8	2	2 2	53		
# of children screened who were referred to additional evaluation, services, or treatment	0	1	0	1	2		
# of children attending at least 75% of the time	26	19	19	2 8	30 (56%)		

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children demonstrating age appropriate skills as assessed by the ASQ-3	14	10	0	19	4 3	30 and 75%
# of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills		3	2	3	8	100%



## Johnson County Empowerment/Early Childhood Area Report

Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

Outputs:

Hours and days were provided and offered to all enrolled families.

100% of enrolled children were screened using ASQ3 and ASQSE upon 30 days of enrollment in the program.

Attendance of 75% and higher did not meet goal. COVID impacted enrollment. If child and/or a family member tested positive, the child was to remain out of the classroom for 10 days. Winter months impact attendance due to weather and school delays and/or closings. Staff keep in contact with families who have attendance issues following our attendance policies.

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

The Musa family loss their home to varied circumstances. They were in need to find child care to care for their children while they continued to attend work, school, and look for a new home. Through HACAP services, the Musa family, with the support of teachers and the family support worker, they were able to find temporarily living. Just the other day they signed a lease and found a permanent residence.

I have a child who started the school year not saying many words at all in either his home language or English. Since being here in our classroom we have worked with mom and the child to help him say more words in English and native language. By wintertime, he was saying one or two words in a sentence. At the time of the last conference with mom he is now saying three or four words in a sentence. Mostly in English but he is now saying a few words in his Native language.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: NCJC	Name of Program: Early Ed
<input type="checkbox"/> Q1 <input type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input checked="" type="checkbox"/> Q4 <input checked="" type="checkbox"/> End of Year	Name of staff submitting report: Jana Garrelts

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$32,742	\$5,701.75	\$7,943.73	\$14,233.38	14,514.61	\$42,393.47

Source of other Revenue (Final Report Only)	\$ Amount from source
CCA&Promise Jobs	\$59698.03
Iowa	Shared Visions: \$14,140

Scope of Services	<p>1.1.1. Provide full-day/full-year quality early education for eligible children that also participate in partially funded preschool or childcare (e.g., Child Care Assistance, Shared Visions Preschool, Statewide Voluntary Preschool Program).</p> <p>1.1.2. Programs must implement a research-based or evidence-based and developmentally appropriate curriculum. Programs must utilize a reliable, published tool which is research- and/or evidence-based for determining children's development and appropriate referrals.</p> <p>1.1.3. Service Provider will follow-up when attendance is not consistent and will work with families to address issues of transportation and other barriers to attendance.</p> <p>1.1.4. When a child's attendance is less than 75%, the Service Provider and family will create an action plan to address the attendance issue. If attendance continues at less than 75%, the slot may be given to another family.</p> <p>1.1.5. Children will receive a developmental screening. Where indicated by developmental screening, children will be referred for additional evaluation and/or supportive services.</p>
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Johnson County Empowerment/Early Childhood Area Report

Service Type: Early Care & Education Supportive Services							
Outputs							
		Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	0-1	4	1	3	3	7	
	1-2	1	2	2	3	2	
	2-3	6	4	7	8	14	
	3-4	4	6	6	6	8	
	4-5	0	0	0	2	2	
	5-6	1	0	0	3	4	
	Total	16	13	18	25	37	24

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children that are age eligible and screened with ASQ-3	n/a	13	16	23	35	100%
# of children that are age eligible and screened with ASQ-SE	n/a	13	16	23	35	
# of children screened who were referred to additional evaluation, services, or treatment	n/a	0	0	0	0	
The # and % of children attending at least 75% of the time	13 and 81%	12 and 92%	15 and 83%	20 and 80%	31 and 84%	

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children demonstrating age appropriate skills as assessed by the ASQ-3	n/a	13	16	22	34	80%



## Johnson County Empowerment/Early Childhood Area Report

# of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills	n/a	100%	100%	100%	100%	80%
# of children who were referred for a service that actually received that service.	n/a	0	0	0	0	

### Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

- 5.1.1 The # of children served (by age) and the # of families served. Target is eight (8) 2-3 year old children per month during the school year and sixteen (16) 4-5 year old children in the summer. 25 children and 22 families were served in Q4 and 37 children and 34 families were served YTD.
- 5.1.2 The # and % of children, prenatal-5 years, that are age eligible and screened with the ASQ-3. Target is 100%. (23 and 92%) received a screening in Q4 and (35 and 95%) YTD with the ASQ-3. 2 children started in the last 2 weeks of quarter 4, which is not enough time to know the children to do a screening. These children will receive the ASQ-3 screening in FY23
- 5.1.3 The # and % of children, prenatal-5 years, that are age eligible and screened with the ASQ-SE. (23 and 92%) received a screening in Q4 and (35 and 95%) YTD with the ASQ-SE. 2 children started in the last 2 weeks of quarter 4, which is not enough time to know the children to do a screening. These children will receive the ASQ-SE screening in FY23.
- 5.1.4 The # and % of children screened who were referred to additional evaluation, services, or treatment. Target is 100% of children needing a service are referred. No children needed a referral in Q4 and YTD (0 and 100%)
- 5.1.5 The # and % of children attending at least 75% of the time. Target is 80%. In Q4 (20 and 80%) and YTD (31 and 84%) of the children attended 75% of the time. Of those whose attendance fell below 75% throughout the year major medical issues (surgery/hospitalizations) and COVID were the main reasons that children's attendance fell below the target.
- 5.1.6 State required data regarding staff and program qualifications. Lead teachers all have a Bachelors degree in ECE, EI.Ed., ECE w/ licensure, or are actively working to obtain an ECE degree.
- 5.2.1 The # and % of children demonstrating age appropriate skills. Target is 80%. Q4 (25 and 100%) YTD (37 and 100%)
- 5.2.2 The # and % of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills. Target is 80%. (0 and 100%)
- 5.2.3 The # and % of children who were referred for a service that actually received that service. (0 and 100%)

### Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

A single mother of a 3 year-old has been working with Promise Jobs but was struggling to find a center that would accept a 5-unit Promise Jobs childcare contract. Mom has a cosmetology license and worked full-time before she had her child and then COVID didn't allow her to return to work. Mom had a job lined up but couldn't start that job until her child had care. Mom didn't think it was possible to work only part-day(supported by a 5 unit CCA contract) while building her clientele up in returning to work. When she first came to the center to enroll her child she said that she knew that she would have to pay the difference and wondered if she could set up a payment plan as she didn't have an income yet. When she found out that she was eligible for an ECI wrap scholarship she started to cry, she was so happy. Her child could attend childcare full-time and she could work full-time and try to re-build her clientele and work schedule again. She was so relieved. She will apply for a Child Care Assistance contract in 3 months and will most likely be eligible for a full-time contract, now that she is able to work full-time.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: NCJC	Name of Program: Welcome Back to Early Learning
<input type="checkbox"/> Q1 <input type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input checked="" type="checkbox"/> Q4 <input checked="" type="checkbox"/> End of Year	Name of staff submitting report: Jana Garrelts

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$38,590	1,702.98	6,004.45	6,606.91	\$9,328.93	23,643.27

Scope of Services	<p>1.1.1. Provide additional staff for their 2 year old classroom.</p> <p>1.1.2. Programs must implement a research-based or evidence-based and developmentally appropriate curriculum. Programs must utilize a reliable, published tool which is research- and/or evidence-based for determining children’s development and appropriate referrals.</p> <p>1.1.3. Children will receive a developmental screening. Where indicated by developmental screening, children will be referred for additional evaluation and/or supportive services.</p>
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Service Type: Early Care & Education Supportive Services							
Outputs							
		Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	0-1	0	0	0	0	0	
	1-2	0	0	0	0	0	
	2-3	17	23	26	25	33	
	3-4	1	0	0	0	1	
	4-5	0	0	0	0	0	



Johnson County Empowerment/Early Childhood Area Report

	5-6	0	0	0	0	0	
	Total	18	23	26	25	34	24

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children that are age eligible and screened with ASQ-3	0	23 and 100%	25 and 96%	23 and 92%	31 and 91%	100%
# of children that are age eligible and screened with ASQ-SE	0	23 and 100%	25 and 96%	23 and 92%	31 and 91%	
# of children screened who were referred to additional evaluation, services, or treatment	0	2	0	0	2	

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children demonstrating age appropriate skills as assessed by the ASQ-3	n/a	87%	88%	92%	89%	80%
# of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills	n/a	100%	100%	100%	100%	80%
# of children who were referred for a service that actually received that service.	n/a	2 and 100%	3 and 100%	2 and 100%	3 and 100%	





## Johnson County Empowerment/Early Childhood Area Report

### Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

5.1.1. The number of children served (by age) and the number of families. Target is 24 children. In Q4 one classroom is fully enrolled the entire quarter but had some transitions in May. One child lost funding and had to unenroll. The other child was having poor attendance due to transportation issues and the family choose to unenroll. We were able to enroll 2 new children. The other classroom had some transition and was down 1-3 spots the entire quarter. We had a family move across town and transportation was too expensive and challenging for them. Therefore ,they unenrolled their children in May. This led to 25 children and 24 families being served in Q4. YTD we served 34 children and 33 families.

5.1.2. The number and percent of children, prenatal-5, that are age eligible and screened for developmental or health delays with the ASQ-3. Target is 100%. (23, and 92%) enrolled received a screening with the ASQ-3. Two children joined in the last two weeks of Q4 which is not enough time to know a child to screen/assess them properly. These children will be screened in Q2 of FY23. YTD we screened (31 and 91%) children. 1 child in Q1 was only with us for 1 month and we didn't screen that child in FY22 but she was screened in FY21. Two children joined us the last two weeks of Q4 and were unable to get a screening completed in FY22 they will both receive screenings in FY23.

5.1.3. The number and percent of children, prenatal-5, that are age eligible and screened with the ASQ-SE. (23, and 92%) enrolled in Q4 received a ASQ-SE. Two children joined in the last two weeks of Q4 which is not enough time to know a child to screen/assess them properly. These children will be screened in FY23. YTD we screened (31 and 91%) children. 1 child in Q1 was only with us for 1 month and we didn't screen that child in FY22 but she was screened in FY21. Two children joined us the last two weeks of Q4 and were unable to get a screening completed in FY22 they will both receive screenings in FY23.

5.1.4. The number and percent of children demonstrating age appropriate skills. (23 and 92%) of children enrolled are demonstrating age appropriate skills Q4. YTD (31 and 91 %) of children enrolled are demonstrating age appropriate skills.

5.1.5. The number and percent of children screened who were referred to additional evaluation, services, or treatment. Target is 100% of children needing a service are referred. (2 and 100%) of children who were below developmental norms and required referrals. 2 children were referred for services in Q2 and they are receiving services still. One child started with us with services already in place that they continue to receive. YTD 3 and 100% of children who were below developmental norms and required referrals are receiving services.

5.2.1. The number and percent of children demonstrating age appropriate skills. Target is 80% inQ4 23/25 children and 92%. YTD 31/34 and 91%

5.2.2. The number and percent of children who were not demonstrating age appropriate skills as reported above that did demonstrate growth toward age appropriate skills. Target is 80%. In Q4 2 and 100% demonstrated growth toward age appropriate skills. YTD 3 and 100% demonstrated growth toward age appropriate skills.

5.2.3. The number and percent of children who were referred for a service that actually received that service. In Q4 2 and 100% of children who were referred for a services are actually receiving services. 2 children are working with an Autism Response team and are receiving SLP services. YTD 3 and 100% of children who were referred for a service are actually receiving services. 2 children are working with an Autism Response team and are receiving SLP services. 1 child was receiving SLP services prior to enrolling with us at NCJC and in Q3 she turned 3. She had made so much progress and improvement in her classroom that she was not eligible for an IEP.

### Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

In July of 2022, a 26-month-old child, was enrolled our Broadway 2's classroom. This child had been receiving in-home services from the AEA Early Access program for some developmental delays, especially speech and language. When AEA team members would go to the child's home, they would often find the child in their crib in a dark room, with little to no stimulation or interaction from the mother, who was struggling with mental health issues. The father was in the home but was at work during the day. Shortly before the child started attending our center, the mother left the home and no longer has any contact with their child.

This child had almost no words when they began, in either English or Spanish, the family's primary language. The child's affect was rather flat and they didn't show much interest in the other children and didn't seem to know how to play. The lead teacher, and teaching team worked to stimulate the language development of children through stories, songs, rhymes, and finger plays. Teachers also nurtured all areas of development with this child by modeling many skills such as; play, self-help, and social skills. Teachers also added lots of talking and narrating as we play and interact with this child and all children in the classroom.

Gradually, this child began to say more words and use gestures to communicate and they continued to receive services from the AEA a few times each month. This child began to play more functionally and to show more interest in our classroom activities and in the other children. They also began to open up emotionally, most notably smiling and laughing much more than they used to.

When this child turned three the AEA Early Access and IEP team determined that they were progressing so well that they did not need to receive any special education services. The team and family decided that it would be beneficial and best for this child to remain at NCJC throughout their preschool years because they have formed such strong relationships with teachers and friendships with their peers. The family is extremely grateful and is glad their child is part of such a high-quality preschool program that has helped their child make so much progress.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: United Action for Youth	Name of Program: Home Health
<input type="checkbox"/> Q1 <input type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input checked="" type="checkbox"/> Q4 <input checked="" type="checkbox"/> End of Year	Name of staff submitting report: Katy Ehram

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	21000	\$9,625	\$2,625	\$6,125	\$8,802	\$27,177

Source of other Revenue (Final Report Only)	\$ Amount from source
Medicaid	\$525
Transitional Living Program Grant	\$350

<b>Budget Explanation</b>
The transitional living program bills for everything on their end separately.

<b>Scope of Services</b>	1.1.1. Provide in-home prenatal health visits to young parents. 1.1.2. Provide in-home pediatric visits to the children of young parents. 1.1.3. Conduct developmental screening, utilizing the PEDS:DM or equivalent, with all participating children. 1.1.4. Conduct screening for post-partum depression with all participating women. 1.1.5. Facilitate preventative health services (including immunizations) and connect all participants to a medical home. 1.1.6. Utilize all forms and processes required by the Early Childhood Iowa Board for evaluation and reporting, including online data tracking through DAISEY or other online programs. This may include state required data regarding program implementation, program participants, and/or staff and program qualifications.
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Johnson County Empowerment/Early Childhood Area Report

Service Type: Prenatal/Postnatal						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children served	39	39	23	22	42	30
# of mothers served	17	20	12	14	63	
# of families served	17	20	12	14	63	20
The # of home visits completed	53	29	39	55	176	
The # and % of children demonstrating age appropriate development	0; 2 referrals	0	0	22	22	

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
Cost per family	\$566	\$131	\$510	\$628	\$431	
The # and % of age-eligible children, prenatal-5 years, screened for developmental and health delays	0	0	0	14 100%	14 66	80%
The # and % of children screened who were referred for additional services or treatment	2 100%	0	0	0	2 14%	90%
The # and % of eligible mothers screened for postpartum depression.	0	1 11%	3 25%	0	4 71%	90%
The # and % of mothers that screened positive for postpartum depression and were referred for treatment.	0	1 100%	0	0	1 100	90%



Johnson County Empowerment/Early Childhood Area Report

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of children referred who received follow up services/treatment	2 100%	0	0	0	2 14 %	64 and 100%
% of mothers referred who received follow up services/treatment	0	1 100%	0	0	1 100	100%
The # and % of participating children who are fully immunized.	36; 92% +	36; 92% +	20; 87%	19 86%	39 92	85%
The # and % of low birth weight births to participating young mothers	0 0%	1 5%	0 0%	0 0%	1 5 %	Less than 10%
The # and % of participating children who have health insurance	39; 100% +	38; 97%	23 100%	22 100%	41 99	85%
The # and % of participants with a medical home	36; 92% +	35; 89% +	23; 100% +	13; 92	63; 98	85%

Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

This program has been making sure the young families are still connecting and/or finding a primary care physician that they feel connected to with the help of the NP. Due to the risks of COVID-19 and the nature of the pandemic, the Nurse Practitioner (NP) has been able to provide accessibility for visits via telephone or telehealth. The NP continued to provide hybrid services when deemed appropriate. For EOY updates for this program, there will no longer be home health program with a nurse practitioner from UIHC for FY23 and the foreseeable future. With this being said, there are goals of strategic planning for the home health program and reinstating, after re-branding, a healthcare professional to assist our young mothers and children within the young parent program at UAY.

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

A pregnant mom who is very consistent with the NP for home health visits, successfully graduated and transitioned out of this program due to moving to a different state to be closer to her immediate family. The NP and FSW have been helping this young mom in seeking prenatal care before moving to her new home as well as setting up a primary care provider for the baby once he arrives. Guidance was provided by the NP on how to look for a PCP for a child as well as herself when moving to a new place and what care she enjoyed here within the program. This specific program let this young mom look for her own preferences when seeking a PCP and followed her on her prenatal journey, building confidence and advocating for herself and her unborn child.



Johnson County Empowerment/Early Childhood Area Report

EMAIL REPORT to: [empower@johnsoncountyiowa.gov](mailto:empower@johnsoncountyiowa.gov)

Name of Agency: Johnson County Public Health	Name of Program: Child Care Nurse Consultant
<input type="checkbox"/> Q1 <input type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input checked="" type="checkbox"/> Q4 <input checked="" type="checkbox"/> End of Year	Name of staff submitting report: Debbie Ackerman

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	58448	\$16,382.01	\$5,591.16	680.71		22,653.88

Source of other Revenue (Final Report Only)	\$ Amount from source
Title V MCAH-HCCI	
Johnson County Funds	

Scope of Services	<p>1.1.1. <b>Child Care Nurse Consultant (CCNC) Services.</b> This funding increases the current CCNC position from 0.5 FTE to 1.0 FTE. CCNC works with early education and child care programs to provide consultation, training, technical assistance, information and referral as well as care planning for children with special health needs.</p> <p>1.1.2. Additional hours will be used to provide program-specific COVID guidance to center-based and home-based early educators in Johnson County in order to support them to safely remain open</p> <p>1.1.3. The CCNC will collaborate with Iowa DHS to provide child care businesses with a process for communication and with clear direction on how to prevent the spread of COVID-19, what to do when a case is reported (staff or child) in their program, and what follow-up is recommended.</p> <p>1.1.4. The CCNC will use the most up-to-date guidelines from local, state, and national public health officials to provide training, education, and support to child care providers regarding health and safety during COVID-19.</p> <p>1.1.5. The CCNC will provide personal protective equipment and other COVID-19 consumable supplies to Johnson County child care providers.</p> <p>1.1.6. Priority will be given to programs that are non-profit and/or that have enrolled children with Child Care Assistance.</p> <p>1.1.7. Services will be provided in-person when safely possible or via video-conference if needed.</p>
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Johnson County Empowerment/Early Childhood Area Report

Service Type: Child Care Nurse Consultant						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of visits by CCNC	25	0	13	4	42	57
# of programs participating with CCNC (unduplicated)	58	58	58	58	58	47
# of programs participating in QRS and IQ4K rating systems	Non-Registered				0	
	DHS Registered				5	
	DHS Licensed				28	
	DE Regulated				0	
	QRS level 1				4	
	QRS level 2				3	
	QRS level 3				3	
	QRS level 4				7	
	QRS level 5				0	
# and % of children with special health care needs	2	2	2	2	2	
# of technical assistance contacts	88	11	4	2	105	
% of programs receiving onsite assessment and consultation that that improved health and safety conditions in their early learning environments	100%	100%	100	100	100	100%
# of Healthy Child Care Iowa DHS approved trainings provided by the CCNC	4	0	0	0	0	2
# of participants attending HCCI trainings	40	0	0	0	0	15
# and type of PPE and other supplies provided to child care programs by CCNC	0	0	0	0	0	

**Quality/Efficiency**



Johnson County Empowerment/Early Childhood Area Report

	Q1	Q2	Q3	Q4	EOY	EOY Goal
% of programs rating a 3 or higher in the QRS system or 1 or higher in the IQ4K system					39%	

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of children with special health care needs with health care plans in place	100	10	100	100	100	64 and 100%
% of programs receiving onsite assessment and consultation that improve health and safety conditions in their early learning environments	100	10	100	100	100	100%
% of participants that report increased knowledge as a result of HCCI trainings	100	10	100	100	100	100%

Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

Becky Paulsen, CCNC left JCPH in October 2021. Unfortunately, we have not yet been able to fill the position. Since posting the position in April 2022 we have had one applicant who declined the position when offered.

We have been contracting with Nancy Granaman, a CCNC who provides services in Des Moines County to provide some CCNC services.

With a full time CCNC, our outputs and progress would have been much more in-line with projections.



Johnson County Empowerment/Early Childhood Area Report

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.





Johnson County Empowerment/Early Childhood Area Report

Name of Agency: Rape Victim Advocacy Program					Name of Program: Child Sexual Abuse Prevention Training	
Q1	Q2	Q3	Q4	End of Year	Name of staff submitting report:	

Q1: 7/1/21-9/30/21 <b>Due 11/1/21</b>	Q2: 10/1/21-12/31/21 <b>due 2/1/22</b>	Q3: 1/1/22-3/31/22 <b>due 5/1/22</b>	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 <b>due 8/1/22</b>
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	4,000					

Source of other Revenue (Final Report Only)	\$ Amount from source
Coralville Community Fund	
DHLW Early Childhood Area	
Children First Board-Lee and Van Buren	

Scope of Services	<p><b>4.1.1</b> Present the following research based training curriculums: Stewards of Children, Nurturing Healthy Sexual Development, and Overcoming Barriers to Preventing Child Sexual Abuse to service providers and parents in Johnson County.</p> <p><b>4.1.2</b> Offer networking meetings and technical assistance to training participants.</p>
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Service Type: Professional Development-Training						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of trainings						10
# of participants						90



## Johnson County Empowerment/Early Childhood Area Report

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of training participants that report they increase knowledge of sexual abuse prevention on a post-training evaluation.						80%

Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: 4C's	Name of Program: PEPB
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input checked="" type="checkbox"/> Q3 <input checked="" type="checkbox"/> Q4 <input checked="" type="checkbox"/> End of Year	Name of staff submitting report: Missie Forbes

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$16,027.00	4240.52	5387.90	4252.61	4639.68	18520.70

Source of other Revenue (Final Report Only)	\$ Amount from source
United Way	564.00

Scope of Services	1.1.1. Provide professional development opportunities for classroom staff including EC Program-Wide Positive Behavior Interventions & Supports. 1.1.2. Provide on-site coaching for implementation of PBIS strategies. 1.1.3. Assist providers to conduct self-assessments and to set personal and/or classroom goals.
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Service Type: Technical Assistance: Consultant, Mentoring, Coaching						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# visits	25	39	26	22	112	90
# of providers (individuals) participating in visits	25	25	24	26	100	100
# of programs participating in programming by provider type						
	Non-registered	0	0	0	0	



Johnson County Empowerment/Early Childhood Area Report

	DHS registered						
	DHS licensed		8	6			
	DE regulated						
	QRS 1		1	1			
	QRS 2		2	3			
	QRS 3		2	2			
	QRS 4						
	QRS 5						
<b># of professional development opportunities by type</b>							
	12-hour training series		1	1			2
	2- hour workshops	1	1				4

Quality/Efficiency

	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of classrooms that complete self-assessments to inform goals	1	0	0	0	1	17

Outcomes

	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of providers that report improved self-confidence and competence in dealing with child emotional/behavioral challenges	25/100	25/100	26	26/100	26 / 100	54 and 90%
# and % of classrooms that achieve identified goals	11/100	11/100	11/100	11/100	11/100	15 and 90%
# of participating programs ratine a 3 or higher in the QRS system or a 1 or higher in the IQ4K system	2	2	2	2	2	



## Johnson County Empowerment/Early Childhood Area Report

Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

The PEPB program is set to achieve all outputs and programs goals as set by our contract. In Q4, our consultant met weekly to work with classroom teachers and support staff at centers, focusing on skills to improve environments and team building. She also held additional trainings at centers to foster team building in centers that were not actively being supported in the classroom, suggesting center directors understand the importance of the program and training.

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

The success of this program is evident by the amount of centers and staff that are involved with the program this year. We believe this is a recovery year, after COVID impacted center attendance and interest last fiscal year.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: 4C's	Name of Program: Provider Services
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input checked="" type="checkbox"/> Q3 <input checked="" type="checkbox"/> Q4 <input checked="" type="checkbox"/> End of Year	Name of staff submitting report: Missie Forbes

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$80,080.00	9247.51	12051.03	13542.47	13671.02	48514.03

Source of other Revenue (Final Report Only)	\$ Amount from source
United Way	5238
City of Iowa City	13450
Class Participation	5500
Conference participants	5500
Site rentals-in kind	7500

Scope of Services	<p>1.1.1. <b>Start-up.</b> Provide Start-up in-home consultations to recruit and assist new home-based child care providers to meet registration, licensure, and quality rating system or accreditation standards and connect to local resources. Increased recruitment will occur for providers serving immigrant and refugee communities and children that participate in Child Care Assistance.</p> <p>1.1.2. <b>Starting Strong.</b> Provide Starting Strong in-home consultations and 12 hours of professional development training and mentoring with a strong focus on social-emotional development, utilizing the PBIS and PITC curriculum.</p> <p>1.1.3. <b>Ready, Set, Go (RSG).</b> Provide Ready, Set, Go (RSG) in-home consultations to support development of individual goals with a general focus on nutrition, social-emotional development, early literacy, math, and science skills.</p> <p>1.1.4. <b>Center Visits.</b> Provide high quality consultations to Johnson County center-based providers to increase participation in professional development credentialing, an early childhood degree, and/or the TEACH program.</p>
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Johnson County Empowerment/Early Childhood Area Report

1.1.5. **Director Workshops.** Facilitate Director Workshops to share information and support community building.

**Professional Development.** Provide high-quality training and professional development opportunities (including 20 hours of new training) for home-based and center-based early education providers at little cost to the participants.

Service Type: Technical Assistance: Consultant, Mentoring, Coaching

Outputs

	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of consultations by type (total)						295
Start-up	5	3	5	3	16	At least 30
Starting Strong	11	22	35	40	108	At least 30
Ready Set Go	2	4	9	5	20	At least 40
Center-based	4	2	31	12	49	At least 20
# of TA contacts	25	23				
# of programs that receive visits by program participating in						
Start-up	5	3	6	3	17	15
Starting Strong	11	22	28	44	105	15
Ready Set Go	2	4	9	5	20	20
Center-based	4	2	16	12	34	20
# of programs participating in programming by provider type						
Non-registered	0	0	2	0	2	
DHS registered	51	51	38	36	176	
DHS licensed	8	8	21	20	57	
DE regulated	0	0	0	0	0	
QRS 1	1	1	2	2	6	



Johnson County Empowerment/Early Childhood Area Report

	QRS 2	2	2	2	2	8	
	QRS 3	2	2	1	1	6	
	QRS 4	0	0	1	1	2	
	QRS 5	0	0	0	0	0	
# of center directors participating in director workshops		8	0	0	10	<b>18</b>	20
# of workshops provided		15	15	22	7	59	50
# of hours of new training		0	2	6	0	8	20
# of providers participating in professional development		32	164	99	39	<b>334</b>	1,750

Quality/Efficiency

	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of participating programs ratine a 3 or higher in the QRS system or a 1 or higher in the IQ4K system	2	2	4	1	<b>9</b>	

Outcomes

	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of start up providers that report gaining knowledge about important information related to child care and getting started in business	8	8	6	3	<b>25</b>	14 and 95%
# and % of start up providers that submit/maintain registration with DHS	6	6	4	2	<b>18</b>	13 and 95%
# and % of starting strong providers that report improved self confidence and competence in dealing with child emotional/behavioral challenges	30	30	28	42	<b>130</b>	13 and 85%
# and % of starting strong providers who report that they provide more learning activities for the children in their care	30	30	28	40	<b>128</b>	90%
# and % of Ready, Set, Go providers that achieve their individual goals	8	8	9	5	<b>30</b>	12 and 85%





Johnson County Empowerment/Early Childhood Area Report

# and % of Ready, Set, Go providers that report incorporating additional developmentally appropriate activities to create an improved learning environment	8	8	8	5	29	18 and 90%
# and % of Center visit directors who report increased knowledge about state and local resources and initiatives to impact the quality of their programs	8	8	0	3	27	10 and 95%
# and % of center directors participating in director workshops who report greater connections with colleagues						19 and 95%
# and % of participants taking part in professional development ath report increased knowledge of child development or related topics						1,312 and 95%
# and % of participating programs that report enrolling children that receive child care assistance	25	25	20	11	81	60%

Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

We have found that even though things seem to be getting back to "normal" after two years of the pandemic, it is a slow process for child care centers and homes. Many homes are still expecting no outside visitors, which makes some of these programs difficult to monitor. Our Ready Set Go program has suffered significantly due to this reason and so we do not expect to see the outcome we were hoping for. We do expect to see more rise in stat ups and starting strong visits along with more center visits and trainings coming up in the fourth quarter. This is projected to help balance out numbers for the end of the year results. Provider Services continues to work diligently with Johnson County providers to find innovative ways to to progress through the slow re-entry of programs within the community.



Johnson County Empowerment/Early Childhood Area Report

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

"I never would have been able to have started my program if it hadn't been for the help of the 4Cs consultant!"



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: 4C's	Name of Program: RHSS
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input checked="" type="checkbox"/> Q3 <input checked="" type="checkbox"/> Q4 <input checked="" type="checkbox"/> End of Year	Name of staff submitting report: Susan Gray

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$8,282.00	754.00	1594.70	163.20	1730.60	4242.50

Source of other Revenue (Final Report Only)	\$ Amount from source
ACT	1000.00
4 C's	500.00

Scope of Services	<p>1.1.1. <b>Recruitment:</b> Work collaboratively with CCR&amp;R to recruit new home-based child care providers who are Dual Language Learners and/or who serve a high proportion of families from immigrant and refugee communities.</p> <p>1.1.2. <b>In-home Consultation.</b> Provide in-home consultations to assist newly recruited providers to achieve DHS registration and enroll in the Child Care Assistance Program. Consultations may include completing paperwork, conducting environmental assessments, developing policies/procedures and Parent Handbooks, implementing business practices, and other activities.</p> <p>1.1.3. <b>Training.</b> Provide high quality training in First Aid &amp; CPR, Child Care Essentials, and Mandatory Reporting of Child Abuse for new home-based early education providers at no cost to participants. All training will have in-person translation/interpretation available as well as childcare for participants' children.</p> <p>1.1.4. <b>Refer</b> all eligible providers to JCE/ECIA for equipment and materials.</p> <p>1.1.5. <b>Distribute</b> and instruct providers on use of equipment and materials provided through the JCE/ECIA New Child Care Equipment Program.</p>
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Johnson County Empowerment/Early Childhood Area Report

Service Type: Technical Assistance Consultant Mentoring Coaching						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of providers participating	7	3	2	3	15	16
# visits	9	5	15	22	51	32
# of professional development opportunities	12.5	16.5	0	23.75	52.75	122 hours
# of providers that participate in each training event	2	4	0	4		At least 4 per event

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
% of programs rating a 3 or higher in the QRS system or a 1 or higher in the IQ4K system	0	0	0	0		

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of providers who gained knowledge about important information related to child care and getting started in business	3/3 100% +	5/5 100% +	2/2 100%	3/3	<b>13</b>	15 and 90%
# and % of programs that achieve/maintain registration with DHS throughout the fiscal year	2/2	1/2	2/3 67% +	3/3 100%	<b>8</b>	14 and 85%
# and % of programs that report enrolling children that participate in the Child Care Assistance program	1/1	1/1	1/2 50% +	3/3 100% +	<b>6</b>	13 and 90%



## Johnson County Empowerment/Early Childhood Area Report

Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

This year we have served 15 participants in this program.

11 completed their registration and submitted it to CCR&R (4/11 have submitted their registrations to CCR&R, but not yet completed the DHS pre-registration visit.)

4/15 have not completed their registration: one has landlord issues, 2 decided that they did not want to continue the process and the fourth was not able to attend pre-service trainings. She is very keen to become registered and so is coming into the 4Cs office each day and working on a computer to do the classes online and is able to receive assistance from the consultant on an 'as-needed' basis.

Trainings: We had 6 people needing pre-service training. 4 needed most of the classes we had scheduled, some had better English and opted for online training as their schedule was an issue. We had to do most classes on Sundays, so that participants would not have to miss work. Our 4th participant was not able to attend classes, and is trying to complete them on her own, with the consultant's support. We again used an Arabic translator, and although we had a French/Swahili/Lingala translator lined up, and he helped with the preparation, we did not end up using him when the participant again was not able to attend class.

Main take-aways from this project: (a) The needs of each provider are very different and one needs to be as flexible as possible regarding scheduling of classes and visits. Each provider is facing different challenges and there are not always easy solutions. (b) The time that it takes to become registered remains a concern. All of these providers financially need to work, and cannot wait months to start working. (c) Landlords reluctance to allow registered child care within apartments is a concern and impacts providers ability to create a financially viable program and makes it more difficult for families to find programs that accept cca.

Client Story: Provide a narrative or quote from a client served that describes the impact of this program.

We would never be able to do all this. You help us so much!  
You can answer all our questions!



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: Grant Wood AEA	Name of Program: CART
<input checked="" type="checkbox"/> Q1 <input checked="" type="checkbox"/> Q2 <input checked="" type="checkbox"/> Q3 <input checked="" type="checkbox"/> Q4 <input checked="" type="checkbox"/> End of Year	Name of staff submitting report: Sandra Busta

Q1&2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	Spent Year to Date
Total Expenditures	\$74,620.00	\$9,649.01	\$19,792.55	\$17,257.03	\$27,185.17	\$73,883.76

Scope of Services	1.1.1. Conduct program environmental assessment in participating programs. 1.1.2. Conduct child development screening and provide functional analysis of child behavior. 1.1.3. Identify, implement, and support research-based behavior strategies. 1.1.4. Provide on-site implementation assistance for center/home staff. 1.1.5. Conduct group-based trainings regarding positive approaches to social-emotional development and child behavior.
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Service Type: Technical Assistance: Consultant, Mentoring, Coaching							
Outputs							
	Q1	Q2	Q3	Q4	EOY	EOY Goal	
# of children served	9	18	23	23	3 6	30	
# of families served	9	17	21	2 2	34	25	
# visits	64	92	93	8 1	330	300	
# of visits by type	Environmental evaluation		44	61	65	5 9	229
	Behavioral observation		59	85	82	6 8	294



Johnson County Empowerment/Early Childhood Area Report

	Teacher consultation	52	79	76	5 8	265	
	Parent Consultation	22	26	23	1 1	82	
# of providers (individuals) participating in visits		13	25	21	29	3 7	20 lead staff, 10 support staff, 5 owners/directors
# of programs participating in services							
	visits	8	11	17	1 4	50	15 programs
	trainings	1	6	8	7	22	
# of group based trainings provided		1	1	3	2	7	4
# of staff/parents (individuals) participating in group based training		22	9	46	16	9 3	50

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of identified children for whom supports were provided	0	0	3	0	3	
The # of participating children who will enter kindergarten with positive behavior support plans in place	2	0	0	9	1 1	100%
% of child referrals who retain their childcare slot	100%	100%	100%	97.2%	97.2%	100%

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# and % of providers that indicate increase in competence, improved learning environments and increase in knowledge of child development	2/22% +	1/8% +	0	23/88 +	2 6 / 9 0	85%
# and % of participating programs ratine a 3 or higher in the QRS system or a 2 or higher in the IQ4K system	2/25% +	3/38% +	4/24% +	4/33% +	4 / 2 1 %	
# and % of participating children that increase positive	2/22% +	1/8% +	0	22/96 +	9 6 %	95% will have pre



Johnson County Empowerment/Early Childhood Area Report

behaviors and decrease negative behaviors as measured on the DECA	2/22%	1/8%	0	86%	***	and post service evaluations, 75% improve behaviors
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**Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?**

CART reached or surpassed the goals set for the year.

With programs learning how to live with and work around Covid outbreaks, centers were more ready to invite CART into their classrooms this year. Staff were more open, overall, to ideas to teach feelings and friendship skills--all of the social emotional learning (SEL) skills. CART job will become easier as more and more centers come to understand that SEL has to come before academics--and that when SEL is in place, the academic outcomes increase.

Due to a MH grant, CART was able to provide a variety of SEL books to centers. I have started to get some feedback as to the usefulness of these resources in the classrooms and it is all very positive!

**Client Story: Provide a narrative or quote from a client served that describes the impact of this program.**

Quotes from EOY surveys:

"Our preschool room has benefited greatly overall after having Sandra work with our teachers."  
 "Sandra offered us multiple training options. Not only has she specifically supported a classroom, she trained our entire staff."  
 "The FLIP IT training was a great support and was full of helpful information."  
 "Sandra encourages teachers in a way that lets them be receptive to changes/improvements in how children are guided."  
 "Absolutely love how much breathing and the hand brain helps [in the classroom]."  
 "When things start working, it brings more confidence and faith to the teacher."  
 "Sandra is very knowledgeable and I love how fast ideas come to mind when explaining the struggles a child is experiencing. She also is always providing the most resources, which takes some stress off the teacher."  
 "Always willing to observe, ask great questions, get us resources, meet with parents."  
 "Thank you so much for the support Sandra has provided us with this year. It's made a difference in both the life of the child and in my life, too--personally and professionally."  
 "We are more patient. I can connect with the kids on another level. Thanks SO much Sandra!! I had a blast working with you!! :)"

Needless to say, I'm very lucky to be working with the dedicated, hard working staff in Johnson County!





Johnson County Empowerment/Early Childhood Area Report

Name of Agency: Neighborhood Centers of Johnson County	Name of Program: Home Visitation and Group
<input type="checkbox"/> Q1 <input type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input checked="" type="checkbox"/> Q4 <input checked="" type="checkbox"/> End of Year	Name of staff submitting report: Andrew Coghill-Behrends

<b>Q1&amp;Q2:</b> 7/1/21-12/31/21 <b>due 2/1/22</b>	<b>Q3:</b> 1/1/22-3/31/22 <b>due 5/1/22</b>	<b>Q4&amp;EOY:</b> 4/1/22-6/30/22&7/1/21-6/30/22 <b>due 8/1/22</b>
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Budget						
Visits Budget	Approved Budget	Q1	Q2	Q3	Q4	YTD
Visits Subtotal	\$297,000	\$84,895	\$69,695	\$77,845	\$61,315	\$293,750
Groups Budget						
Groups	\$28,000	\$2,665.99	\$5,693.38	\$4,032.48	\$6,251.45	\$18,643.30

<b>Scope of Services</b>	<p>Contracted Activities. The Service Provider shall provide the following services as an independent contractor. The Service Provider's duties shall include, but not be limited to, the following:</p> <p>Care Coordination Service. Provide Care Coordination Services defined to include the following areas: intake, home environment/parenting skills, early childhood development, health care information, child care information, informal support networks, information and referral, and service coordination. Care coordination is more fully described in the Empowerment Family Support Program Description.</p> <p>Provide a research-based home visitation program to eligible children and families. Home visits will occur at least twice per month.</p> <p>Provide parent education groups for participating families.</p>
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Johnson County Empowerment/Early Childhood Area Report

Service Type: Family Support						
Outputs						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	162	162	161	153	192	130
# of families receiving home visits	107	103	101	98	112	115
# of home visits	583	479	523	421	1992	
# of families served in group	36 (under)	36 (under)	17 (under)	39 (under)	55 (under)	40
# of group parent education meetings	10	14	3	21	48	48

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children that are age eligible and screened with ASQ-3	64	39	62	68	131/154	90%
# of children demonstrating age appropriate skills	58	31	55	59	111	
# of children screened who needed a referral and were referred to additional evaluation, services, or treatment	1	5	4	4	11	100%
# of children who were already receiving additional services or treatment	4	2	2	3	6	
# of children for whom activities were provided and re-screening was planned	1	1	1	2	3	



Johnson County Empowerment/Early Childhood Area Report

# and % of participants that are enrolled prenatally	3/4 (75%)	4/8 (50%)	4/9 (44%)	4/10 (40%)	15/31 (48%)	
	+	+	+	+	+	
# and % of participants that are first-time mothers	24/107 (22%)	22/103 (21%)	21/101 (21%)	19/97 (19%)	23/111 (21%)	
	+	+	+	+	+	
# and % of mothers that screened positive for PPD and were referred for treatment	0	0	0	0	0	

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
Percent of participating families that improved or maintain healthy family functioning, problem solving and communication	---	100%	---	96.7%	98.1%	80%
Percent of participating families that increase or maintain social supports	---	83.7%	---	90.0%	89.4%	75%
Percent of participating families that are connected to additional concrete supports	---	88.8%	---	83.3%	88.5%	80%
Percent of participating families that increase knowledge about child development and parenting	---	72.4%	---	68.3%	74.0%	75%
Percent of participating families that improve nurturing and attachment between parent and child	---	72.4%	---	68.3%	76.0%	75%
# of families with a confirmed report of child abuse	0	0	0	0	0	



Johnson County Empowerment/Early Childhood Area Report

Demographics (EOY only)		
		EOY
Percent of households by marital status category		
	Married	63.4%
	Single	13.4%
	Widowed	0.0%
	Partnered	17.0%
	Divorced	0.9%
	Separated	5.4%
Percent of households in each household size category		
	1	0.0%
	2	8.0%
	3	24.1%
	4	29.5%
	5	22.3%
	6	9.8%
	>6	6.3%
Percent of households in each federal poverty level category		
	125% or below	94.6%
	126-185%	5.4%
	186-200%	0.0%
	201% or higher	0.0%
Percent of households by education level of head of household		
	Middle school or lower	27.7%
	Some high school	26.8%



Johnson County Empowerment/Early Childhood Area Report

	High school diploma or GED	19.6%
	Trade or vocational training	1.8%
	Some College	18.8%
	2-year college	1.8%
	4-year college	3.6%
	Master's degree or higher	0.0%
Percent of households by category of the race of the head of household		
	Native American or Alaskan Native	0.9%
	Native Hawaiian or Pacific Islander	0.0%
	African American	53.6%
	Asian	0.0%
	White	44.6%
	Multiracial	0.9%
Percent of households that identified the head of household as hispanic/latino		45.5%



## Johnson County Empowerment/Early Childhood Area Report

Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?

Family Support Workers completed 421 home visits during the fourth quarter of FY2022, which was slightly lower than the first three quarters of the year. Year-to-date, we completed 1992 home visits and billed out \$293,750 of our \$297,000 grant amount (98.9%); \$3,250 remained underspent during the fiscal year.

We also conducted 21 parent groups during the fourth quarter of the year, allowing us to meet our goal of 48 groups over the course of the fiscal year. The budget for groups ended up being significantly underspent (we billed out \$18,643.30 of the \$28,000 available – or 66.6%). This is largely due to two factors: we had a large reserve of incentives available for the groups (and, consequently, did not expend much on this line item) and did not provide child care for the parent groups. We are hoping that the unspent funds can be rolled forward to partially make up for cuts to our proposed FY2023 budget.

We screened 68 children for developmental delays during the fourth quarter; 9 screened positive for delays. Of those nine, three were already receiving services and two will receive additional activities and be rescreened within six months. Four children were referred for intervention services, but most were denied. We often receive these declinations unless a child is in an early childhood education placement; lack of affordable, quality child care erects a barrier to children receiving needed early intervention services.

We completed a second round of Computer Literacy classes and had many families from our home visiting program participate. Families continue to experience barriers and frustration when technology is required to achieve a goal (e.g., printing out pay stubs to qualify for benefits, using Infinite Campus to register their children for school) and often rely on Family Support Workers to guide them through the process. Families who have participated in the Computer Literacy classes have made some gains in utilizing the technology available to them.

COVID-19 was greatly diminished this quarter, but several families had most (or all) of their family members test positive for COVID. This resulted in lost wages, missed days of school, and the accompanying financial hardships (missed bills and additional food needs). We continue to encourage families to get vaccinated and receive their booster shots. With the introduction of vaccinations for children aged 6 months to 5 years, we have encouraged families to get their young children vaccinated with mixed success.

Perhaps the largest trend that we have seen during this quarter revolves around several economic factors. Over the winter, energy costs soared; fortunately, the LIHEAP program loosened restrictions on which families would be eligible for assistance, but families still faced bills much higher than expected. In April, the additional food benefits through the P-EBT program expired, meaning that families saw a reduction of at least \$100 per month through the SNAP program. Finally, general inflation rose rapidly during the spring. The result of all these factors was that the vast majority of our families have two adults in the workplace in order to make ends meet. Some mothers even cut short their maternity leaves by several months in order to re-enter the workforce to provide for their families.



## Johnson County Empowerment/Early Childhood Area Report

**Client Story: Provide a narrative or quote from a client served that describes the impact of this program.**

It is not often that we are able to help families achieve the dream of home ownership, but this quarter was different.

In the third quarter, we held a short series of home ownership workshops for families (funded by Early Childhood Iowa/Johnson County Empowerment). These classes focused chiefly on the fundamentals and first steps to home ownership (stable employment, ways to boost credit scores, etc.). A couple of families who attended, however, seemed to have several of the fundamentals already in place and wanted to explore the topic further with the support of their FSW.

One family reported near the end of the fourth quarter that she had met with her bank and was approved for a home loan and will be starting the process of searching for a new home during the summer months.

A second family was able to get approved and purchase their first home. They worked with their FSW to help with translation during the purchase process and to communicate with their (then-current) landlord regarding the process to sublet or cancel their lease and were pleased that they were able to cancel their lease without a hefty cancellation fee. They are now happily settling into their new home.



Johnson County Empowerment/Early Childhood Area Report

Name of Agency: United Action for Youth	Name of Program: Young Parent Program
<input type="checkbox"/> Q1 <input type="checkbox"/> Q2 <input type="checkbox"/> Q3 <input checked="" type="checkbox"/> Q4 <input checked="" type="checkbox"/> End of Year	Name of staff submitting report: Katy Ehram

Q1&Q2: 7/1/21-12/31/21 due 2/1/22	Q3: 1/1/22-3/31/22 due 5/1/22	Q4&EOY: 4/1/22-6/30/22&7/1/21-6/30/22 due 8/1/22
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Budget						
	Approved Budget	Q1	Q2	Q3	Q4	YTD
Total Expenditures	\$107,286	\$22,200	\$29,328	\$20,562	\$15,360	\$87,450

Source of other Revenue (Final Report Only)	\$ Amount from source
Department of Education	\$16,937
Prevent Child Abuse	\$9,123
Johnson County	

Scope of Services	<p>4.1.1. <b>Care Coordination Service.</b> Provide Care Coordination Services defined to include the following areas: intake, home environment/parenting skills, early childhood development, health care information, child care information, informal support networks, information and referral, and service coordination. Care coordination is more fully described in the Empowerment Family Support Program Description.</p> <p>4.1.2. Provide a research-based home visitation program to eligible children and families. Home visits will occur at least twice per month.</p> <p>4.1.3. Provide two weekly young parent groups, one for young mothers and another for young fathers.</p> <p>4.1.4. Make available childcare, food, and transportation assistance during each group and to all group participants in order to facilitate group attendance.</p>
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Service Type: Family Support
Outputs





Johnson County Empowerment/Early Childhood Area Report

	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children	61	63	76	81	81	
# of families	50	48	60	67	67	42
# of home visits	187	220	156	134	697	
# of group parent education meetings	11	9	11	6	37	

Quality/Efficiency						
	Q1	Q2	Q3	Q4	EOY	EOY Goal
# of children that are age eligible and screened with ASQ-3	11 22%	24 45%	33 51%	38 60%	6 9 5 2	100%
# of children that are age eligible and screened with ASQ-SE						
# of children demonstrating age appropriate skills	7	20	29	30	30	
# of children screened who were referred to additional evaluation, services, or treatment	1	2	1	1	3	100% of children needing a service
# of children who were already receiving additional services or treatment	2	1	1	1	2	
# of children for whom activities were provided and re-screening was planned	4	4	4	4	4	
# and % of participants that are enrolled prenatally	4; 66% +	3; 42%	1; 33%	13; 65% +	13; 62% +	
# and % of participants that are first-time mothers under the age of 21	41; 82% +	36; 76% +	49; 83%	34 75%	5 1 7 9	
# and % of mothers that screened positive for PPD and were referred for treatment	0	1 5%	1 4%	1 4%	3 10 %	

Outcomes						
	Q1	Q2	Q3	Q4	EOY	EOY Goal



Johnson County Empowerment/Early Childhood Area Report

	>6	0
Percent of households in each federal poverty level category		
	125% or below	94%
	126-185%	1.5%
	186-200%	1.5%
	201% or higher	1.5%
Percent of households by education level of head of household		
	Middle school or lower	0
	Some high school	44%
	High school diploma or GED	46%
	Trade or vocational training	3%
	Some College	6%
	2-year college	0
	4-year college	0
	Master's degree or higher	0
Percent of households by category of the race of the head of household		
	Native American or Alaskan Native	0
	Native Hawaiian or Pacific Islander	1.5%
	African American	69%
	Asian	0
	White	27%
	Multiracial	3%
Percent of households that identified the head of household as hispanic/latino		6%



Johnson County Empowerment/Early Childhood Area Report

Percent of participating families that improved or maintain healthy family functioning, problem solving and communication	81%	8	1	78%	84%	7	8 %	80%
Percent of participating families that increase or maintain social supports	59%	7	6	66%	79%	6	6 %	75%
Percent of participating families that are connected to additional concrete supports	77%	9	0	80%	84%	8	2%	80%
Percent of participating families that increase knowledge about child development and parenting	63%	7	1	70%	74%	6	6 %	75%
Percent of participating families that improve nurturing and attachment between parent and child	63%	6	1	56%	63%	6	0 %	75%

Demographics (EOY only)		
		EOY
Percent of households by marital status category		
	Married	7.5%
	Single	70%
	Widowed	0
	Partnered	19%
	Divorced	0
	Separated	3%
Percent of households in each household size category		
	1	15%
	2	47%
	3	27%
	4	4.5%
	5	4.5%
	6	0



## Johnson County Empowerment/Early Childhood Area Report

**Progress on Output and Outcome Goals: Is your JCE/ECIA funded program on track to meet each contracted goal?**

As seen above, our group numbers surrounding young mom's group have been reporting low this quarter. However, we anticipate these numbers to increase as we create a new group model and advertising to our families in a more inclusive way. Home visiting has been more in person visits this quarter than seen in previous quarters. With nicer weather and lowering pandemic guidelines, we have been able to have more meetings outside with families as well as being in homes more. With that being said, we are still cautiously watching COVID numbers in the community and mask when present with families. The home visiting is on track for Year-to-Date for FY22. There has been 67 families services, 81 children serviced, and 697 visits.

Our program has continued to work with our Parent Advisory Committee, focusing on medical advocacy and reaching young fathers in the community. This effort and brainstorming has inspired to program to create an inclusive referral form for young fathers in the community to be involved in the young father's groups being held bi-monthly. This was a great conversation to be a part of with the young mom's a part of YPP and formerly a part of YPP.

**Client Story: Provide a narrative or quote from a client served that describes the impact of this program.**

This quarter, we have seen many clients with unique stories, all focusing on their individual and family goals. One story that has stood out to our team is a new, young mom who started with our new family support worker in the young parent program. This 17-year-old, pregnant, young woman is carrying twins. She has been facing a series of homelessness bouts in the midst of carrying twins. This individual immediately "clicked" with our new family support worker, building rapport faster than ever. For the first time, this young mom invited the new family support worker to her OB appointment so that they could talk more about prenatal vitamins, view the ultrasound, and advocate for her preferred birthing plan. This was a huge step for this young mom who felt safe with her family support worker immediately, offering a sense of trust to have her worker "in her corner" supporting this young mom during her prenatal journey. This young person has continued to show tremendous growth towards her prenatal care and has never been happier with her prenatal healthcare since her first OB visit with her family support worker by her side.



**ASSOCIATION OF EARLY CHILDHOOD IOWA**  
**AREA BOARDS AND ADVOCATES**  
ADVOCATING FOR IOWA'S FUTURE

Greeting Association Members,

On behalf of the Association's Board of Directors, thank you for your ongoing support of our efforts to improve the health, safety, and education of the youngest Iowans. This message shares a more detailed look at our efforts during the 2022 Legislative Session. When we compare it to everything that we accomplished in the 2021 Session, I think it is safe to say it was a disappointing year. However, as we look to a future where inflationary pressures will squeeze our already tight budgets and the proposed merger of Early Childhood Iowa with a new Health and Human Services Department that has the potential to destroy the unique nature of the Early Childhood Iowa System we have worked so hard to build, it is clear your ongoing collaboration is more urgent than ever.

**Funding**

We entered the Legislative session with high hopes for an increase in funding in parity with the increase for State School Aid which ended up being 2.5%. As the session progressed it became clear that there was stronger opposition to this in the House than we had expected. The request from the State Office for \$200,000 in funding for I2D2 complicated things but even in the waning days of the session it was our understanding that there would still be a 2.5% increase, with the \$200,000 coming out of the increase and leaving the balance for the Area Boards. Unfortunately, when the end-of-session horse trading was finally complete we ended up empty handed.

As we look to next year, we do so with the understanding that we have more work to do with the members of the House Education Committee. We are also hopeful that now that I2D2 is funded, we will not have to compete with it in the coming years. We will continue to advocate for parity in funding increases to ECI next year in spite of the setback.

## **Child care**

While the Governor has used federal funds from the American Recovery Act to launch a number of exciting initiatives, the action taken around child care by the legislature was limited and controversial. The bills that passed the legislature did not enjoy the broad bi-partisan majorities of those that came out of the previous legislative session.

The most controversial bills were eventually merged into one that allowed 16-year-olds to care for children in child care centers without the supervision of an adult and increased the legally mandated staffing ratios for the care of two- and three-year-olds. Our decision to stay neutral on these bills was complex and not taken lightly. Association lobbyist, Kate Walton, attended subcommittee meetings and clearly communicated to legislators that, while the Association was monitoring the bills, we had real concerns about the implications of them on safety and quality. As the two bills advanced Kate met again with key legislators and let them know that we would have to actively oppose the bills if they moved forward without changes. After that meeting and additional pressure from other advocates, both bills were amended. They moved from eight two-year-olds to seven, and 16-year-olds went from being allowed to care for all children unsupervised to only those above the age of six. Dangerous language around untrained and unscreened volunteers caring for children unsupervised was removed altogether.

After the meeting and the changes to the legislation that followed, the board discussed what to do next. Opposing both of the bills, that later merged into one, was given serious consideration. It was determined to continue monitoring the bills while registering concerns in private meetings with legislators for different reasons. The first and most important was that DHS had already stated clearly that the Governor had directed them to change the ratio rules whether the legislation passed or not. So even if we managed to kill the bill, the Governor would have made the change by rule anyway.

With that understanding we had to decide if it was worth damaging our relationship with key legislators on key committees that had already accepted some of our input and amended the legislation as a result, in order to oppose a bill that would largely become law via administrative rule. At that time, the best of bad options was to remain neutral, preserve relationships, and let key lawmakers know that while we still had concerns we appreciated the fact that they took our input seriously and made some of the changes we suggested.

After the announcement of the planned move of ECI into DHS I am more confident than ever that the board made the right decision. The changes to the Iowa Code that will likely reshape Early Childhood Iowa next year will have to pass through the same committees as the child care bills. The impact on the tens of thousands of children and families across the state would be horrific if it is done wrong. The relationships that we preserved there will be critical in ensuring that our concerns are not run over roughshod by DHS and DOM officials that do not yet fully understand what we do. You can't die on every hill in politics. Battles have to be picked carefully. Taking public stands often feels good but it does not always advance the cause.

## **ECI and HHS Merger**

Earlier this year it was announced that a decision had been made by the Governor's Office to move the Early Childhood Iowa Initiative from the Department of Management to the Department of Human Services. This decision was made without consulting a single one of the tens of thousands of stake holders in the ECI System. This happened in part due to a lack of understanding about the nature of our initiative.

At our Day on the Hill we made sure to let legislators and the Governor's Office know that we are much more than a two-person office in the Department of Management. Feathers were ruffled, and that is OK. It is critical that decision-makers understand we are a statewide network of hundreds of volunteers, hundreds more contractors and employees serving tens of thousands of children and their caregivers.

We have received some hopeful indications that our input will be given more credence since our Day on the Hill. A special committee is working with Kate and the State Office to prepare for meetings with high level decision-makers in the administration as a chance to educate them on what we are, what we do, and what needs to be preserved if there is transition.

Hopefully, this will lead to a framework that we can agree to during the next legislative session or the one that follows. There is considerable risk however that it will not. Items as mundane as changes to our acquisition processes threaten disaster while obviously critical elements of our system like independent citizen run state and local boards are at risk. This all means our Association and its grassroots network needs to be prepared to engage in a fight for the survival of the Early Childhood Iowa Initiative. The children and caregivers we serve are counting on us to ensure that local people remain empowered to solve local problems impacting Iowa's youngest citizens.

Sincerely,

McKinley Bailey  
AECIAB&A Board Chair



ASSOCIATION OF EARLY CHILDHOOD IOWA  
AREA BOARDS AND ADVOCATES  
ADVOCATING FOR IOWA'S FUTURE

# INVOICE

FY23 ASSOCIATION DUES

**TO:**  
Johnson Co Empowerment  
855 S Dubuque St  
Iowa City, IA 52240

**AMOUNT DUE: \$1011**  
**DUE DATE: November 1, 2022**

**COMMENTS OR SPECIAL INSTRUCTIONS:**

ECI Area boards paying for Association dues with ECI funding MUST use administrative funds only. Program dollars cannot be used. Private donations are preferred and enhance the Association's ability to continue lobbying efforts on behalf of Iowa's families and young children. **The Association recommends paying at least 10% of the total dues with private funds, but it is not a requirement for membership.** Please complete and return the information below with your payment. Kindly fill in the amount paid by funding source. Thank You!

Please send an email confirmation of your boards commitment to membership to [tbeghtol@dhlw.org](mailto:tbeghtol@dhlw.org) no later than **August 31<sup>st</sup> 2022.**

Make all checks payable to Association of ECI Area Boards and Advocates. Send payment to:  
Tasha Beghtol  
ECI Association Treasurer  
1427 Redwood Ave  
Brighton, IA. 52540

DESCRIPTION	FUNDING SOURCE	TOTAL
Johnson	EC Admin	\$
Annual Association Dues (July 1, 2022 through June 30, 2023)	SR Admin	\$
Minimum goal for private donations is 10%	Private donation	\$
	TOTAL PAID	\$ 1011

If you have any questions concerning this invoice, contact Tasha at [tbeghtol@dhlw.org](mailto:tbeghtol@dhlw.org) or 319-461-1369



FY22 Final Spend down	State SR	State EC	Total
<b>Revenue</b>			
FY 21 Carryforward	138,697.65	17,600.75	156,298.40
FY 22 Program Allocation	703,645.00	222,129.00	925,774.00
FY 22 Administrative Allocation	37,034.00	11,691.00	48,725.00
Interest earned FY22			0.00
<b>Total Available Funds</b>	<b>879,376.65</b>	<b>251,420.75</b>	<b>1,130,797.40</b>
<b>Administration</b>			
FY22 Admin Allocation	37,034.00	11,691.00	48,725.00
FY21 Admin Carryforward	4,234.85	2,014.59	6,249.44
Administrative Clerk	11,689.90	5,322.01	17,011.91
Early Childhood Coordinator/Director	14,105.68	5,000.00	19,105.68
Fiscal Agent and FAUP/audit fees (County in-kind)	0.00	0.00	0.00
Liability Insurance fees	1,000.00	620.00	1,620.00
Board/Office costs/website	3,137.46	0.00	3,137.46
Association fees	901.00	0.00	901.00
NCJC Welcome Back to Early Learning	1,565.98	0.00	1,565.98
School Ready Scholarships	0.00	0.00	0.00
<b>Subtotal; Administration</b>	<b>32,400.02</b>	<b>10,942.01</b>	<b>43,342.03</b>
<b>Administration Balance</b>	<b>8,868.83</b>	<b>2,763.58</b>	<b>11,632.41</b>
<b>School Ready Quality Improvement</b>			
FY22 SR QI Allocation	60,470.00		
FY21 SR QI Carryforward	8,986.29		
Early Childhood Coordinator	68,939.32		68,939.32
<b>SR Quality Improvement Balance</b>	<b>516.97</b>		<b>516.97</b>
<b>AVAILABLE PROGRAMS FUNDS</b>			
FY21 Programs Carryforward	125,476.51	15,586.16	141,062.67
FY22 Programs Allocation	643,175.00	222,129.00	865,304.00
<b>Total Available Program Funds</b>	<b>768,651.51</b>	<b>237,715.16</b>	<b>1,006,366.67</b>
<b>External Programs</b>			
Technical Assistance Consultant, Mentoring, Coaching			
4Cs Positive Environments/Positive Behaviors	0.00	16,537.60	16,537.60
4Cs Provider Supports	0.00	43,124.17	43,124.17
4Cs Registered Home Start-up Services	3,046.90	0.00	3,046.90
Grant Wood AEA CART	0.00	73,883.76	73,883.76
Early Care & Education Supportive Services			
Arc of SE Iowa Preschool	8,865.45	0.00	8,865.45
HACAP Head Start B/Early Head Start CR/W	47,917.10	0.00	47,917.10
NCJC Early Learning Expansion	42,393.47	0.00	42,393.47
NCJC PREP Summer 2021-2022	18,060.05		18,060.05
NCJC Welcome Back to Early Learning	1,848.75	21,795.00	23,643.75
Home Ties Emergency Child Care	0.00	47,250.00	47,250.00
Child Care Nurse Consultant			
JCPH Child Care Nurse Consultant	23,261.21		23,261.21
Dental			
JCPH Dental Voucher Program	10,577.15		10,577.15
Family Support			
NCJC Family Support Home Visitation	291,780.00		291,780.00
NCJC Group Based Parent Education	18,643.30		18,643.30
UAY Teen Parent Program home visits/groups	88,434.00		88,434.00
Professional Development-Training			

Additional Expenditures

<b>OTHER GRANTS/ DONATIONS</b>
<b>1,640.71</b>

%

RVAP Child Sexual Abuse Prevention	2,355.13		2,355.13
Prenatal/Postnatal			
UAY Home Health Services	31,554.00		31,554.00
<b>Subtotal; Contracted Programs</b>	<b>588,736.51</b>	<b>202,590.53</b>	<b>791,327.04</b>
<b>Programs Balance</b>	<b>179,915.00</b>	<b>35,124.63</b>	<b>215,039.63</b>
<b>Internal Programs</b>			
Early Care & Education Supportive Services			
Child Care Business Start-Up Equipment	0.00	1,399.29	1,399.29
Car Seat Safety			
Car Seats (seats and installs)	3,999.22		3,999.22
Professional Development-Training			
Program Supports	0.00	1,790.92	1,790.92
Health Services			
Safe Sleep	2,000.00		
Early Care & Education Scholarships			
School Ready Scholarships	57,272.51		57,272.51
SRS Coordination / CI/ Program Development	0.00		0.00
Public Awareness/Child Fairs			
Early Literacy	0.00	1,493.86	1,493.86
Quality Improvement for Early Learning			
Outdoor Equipment	24,385.18		24,385.18
<b>Subtotal; Internal/JCSS Programs</b>	<b>87,656.91</b>	<b>4,684.07</b>	<b>92,340.98</b>
<b>Programs Balance</b>	<b>92,258.09</b>	<b>30,440.56</b>	<b>122,698.65</b>
<b>Total Expenses FY 22</b>	<b>777,732.76</b>	<b>218,216.61</b>	
<b>Excess Revenue FY 22</b>	<b>101,643.89</b>	<b>33,204.14</b>	
	<b>maximum 20% c/o</b>	<b>\$ 148,135.80</b>	<b>\$ 46,764.00</b>
	<b>current c/o %</b>	<b>13.7%</b>	<b>14.2%</b>

**FY23 Budget**

	SR	EC	Total	Other Grants/Donations
<b>Revenue</b>				\$ -
FY22 Program Carryforward	\$92,258.09	\$30,440.56	\$122,698.65	
FY22 Administrative Carryforward	\$8,868.83	\$2,763.58	\$11,632.41	
FY22 Quality Improvement Carryforward	\$516.97		\$516.97	
FY23 Program Allocation	\$640,987.00	\$208,469.90	\$849,456.90	
FY23 Administrative Allocation	\$36,622.00	\$10,972.10	\$47,594.10	
FY23 Quality Improvement Allocation	\$60,375.00		\$60,375.00	
<b>Administration</b>				
Available Administrative Funds	\$45,490.83	\$13,735.68	\$59,226.51	
Administrative Clerk	\$13,630.67	\$6,815.33	\$20,446.00	
Early Childhood Coordinator	\$25,617.17	\$4,754.34	\$30,371.51	increased with admin carryforward
Fiscal Agent and FAUP/audit fees (County in kin	\$0.00	\$0.00	\$0.00	
Liability Insurance Fees	\$1,332.00	\$666.00	\$1,998.00	
Board/Office costs/Website	\$4,000.00	\$1,500.00	\$5,500.00	
AECIAB Fees	\$911.00	\$0.00	\$911.00	increased by \$10
Administration Balance	\$0.00	\$0.00	\$0.00	
Administration Carryforward %	0.00%	0.00%	0.00%	
<b>Quality Improvement</b>				
Available Quality Improvement Funds	\$60,891.97		\$60,891.97	
Early Childhood Coordinator	\$60,891.97		\$60,891.97	
Quality Improvement Balance	\$0.00		\$0.00	
Quality Improvement Carryforward %	0.00%		0.00%	
<b>Programs</b>				
<b>External Programs</b>				
Available Programs Funds	\$733,245.09	\$238,910.46	\$972,155.55	FY22 beginning budget      FY23 request
GWAEA Child Care Alliance Response Team		\$76,140.00	\$76,140.00	
HACAP HS/EHS Wraparound		\$73,250.00	\$73,250.00	
NCJC Early Learning Expansion	\$11,559.54	\$34,440.46	\$46,000.00	moved some funds from SR to EC
4 C's Home Ties Child Care Center		\$55,080.00	\$55,080.00	
JCPH Child Care Nurse Consultant	\$59,750.00		\$59,750.00	
NCJC PAT Family Support Program	\$356,500.00		\$356,500.00	\$325,000.00      \$427,250.00
UAY Young Parent Home Visiting & Group Prog	\$122,375.00		\$122,375.00	\$107,286.00      \$137,375.00
Targeted RFP in-home childcare consultation for immigrant/refugee population				
Targeted RFP program development childcare for medically complex children				
<b>Internal Programs</b>				
Coordinated Intake	\$3,541.00		\$3,541.00	reduced by moving more of salary to admin
School Ready Scholarship Coordination	\$1,509.95		\$1,509.95	reduced by moving more of salary to admin
School Ready Scholarships	\$43,701.00		\$43,701.00	\$64,844.95
Car Seats	\$0.00		\$0.00	\$4,000.00
Safe Sleep	\$0.00		\$0.00	\$2,000.00
Program Support	\$0.00		\$0.00	\$3,000.00
Community Awareness	\$0.00		\$0.00	\$1,500.00
Programs Balance	\$134,308.60	\$0.00	\$134,308.60	
Programs Carryforward %	18.32%	0.00%	13.82%	

Staff	Needed	Budgeted	Difference
Sam	\$96,314	\$96,314	(\$0)
Terri	\$20,446	\$20,446	\$0



## Johnson County Empowerment/Early Childhood Area Board Application

Johnson County Empowerment/Early Childhood Iowa Area is the Johnson County area for the state Early Childhood Iowa initiative <https://earlychildhood.iowa.gov/> Early Childhood Iowa legislation empowers local communities and their citizens to develop collaborative planning and implementation of strategies to meet the needs of young children and their families. The Johnson County Empowerment/Early Childhood Iowa Area (JCE/ECIA) Board is committed to having broad-based community membership and establishing diversity within the Board. Current areas of focused recruitment include men, Persons of Color, Dual Language Learners, Parents or Grandparents of children aged 0-5 and members of a faith or business community.

### FOR MORE INFORMATION OR TO SUBMIT THE APPLICATION

Sam Turnbull-Early Childhood Coordinator  
Johnson County Empowerment/Early Childhood Iowa Area  
855 S. Dubuque Street, Suite 202B  
Iowa City, IA 52240  
Phone: 319-356-6090  
Email: [empower@johnsoncountyiowa.gov](mailto:empower@johnsoncountyiowa.gov)

### APPLICANT CONTACT INFORMATION

Name: Tyjuan connell

Home Street Address: 2326 akelana drive

City and Zip Code: 52247

Phone:

Email:

BACKGROUND 3196314538

[tyjuanconnell7@gmail.com](mailto:tyjuanconnell7@gmail.com)

Education:

Diploma from city high school

Work Experience:

Iowa city parks and recreations 2015-2020  
Mansa cleaning service 2020-present

Other Board/Volunteer Experience:

Im currently doing volunteer work for united action for youth located  
In Iowa city 1700 s 1st ave #14

Please share why you are interested in serving on the Johnson County Empowerment/ECIA Board:

As a resident of Iowa City for 29 years I have had the pleasure of being exposed to multiple levels of what this community and county has to offer. My experiences in this community have allowed me to grow in ways that have been vital to my past, present, and future. I recognize the importance of this opportunity to be on a board; there are so many ideas to contribute and I am very much looking forward to what is in store for this opportunity.

**MEMBERSHIP**

*Members of the Board shall be elected officials or members of the public who are not employed by a provider of services to or for the Board. Membership shall include at least one representative from each of the interest areas of business, consumer, early care and education, faith, health, and human services.*

Please indicate which of the following interests you can represent on the JCE/ECA Board:

- Business
- Faith
- Parent/primary caregiver/Grandparent of child age 0-5
- Consumer of ECI Services
- Health
- Early Care & Education
- Human Services
- Other

Please refer to the below list of local programs funded by the JCE/ECA Board.

Are you or your spouse a paid staff member of an organization that receives funding (directly or indirectly) from the JCE/ECA Board- if yes please indicate the organization below.

- 4Cs Community Coordinated Child Care
- Grant Wood Area Education Agency (AEA)
- Hawkeye Area Community Action Programs (HACAP)
- Johnson County Public Health
- Neighborhood Centers of Johnson County (NCJC)
- United Action for Youth
- Early Education programs or school districts (please list): \_\_\_\_\_
- Other (please list): \_\_\_\_\_
- None of the above

Are you aware of any conflict of interest with your participation on the JCE/ECA Board due to the Board’s role in providing funding to the above programs?

Yes  No If yes, please explain: \_\_\_\_\_.

JCE/ECA Board membership requires an average of 4 hours per month for a 3-year term. Members serve on the Board and are encouraged to serve on a Committee or Work Group. Board meetings are the 3<sup>rd</sup> Thursday of the month 6:30-8:00 p.m. Committee & Work Group meeting dates and times vary. Is there any reason why you might not be able to serve consistently on the Board?

Yes  No If yes, please explain: \_\_\_\_\_.

**DIVERSITY - OPTIONAL**

*The Board strives to maintain membership that is representative of Johnson County in regards to age, ethnicity, gender, language, race, and representing both urban and rural areas and in compliance with state and local non-discrimination laws.*

OPTIONAL: To help us ensure our local Board is representative of our community, please consider identifying whether you represent the following:

- Live outside of Iowa City/Coralville
- Male
- Community of color
- Dual Language Learner

**I verify that the information on this Application Form is true and that I am willing to disclose relationships with other organizations that might pose conflict of interest issues.**

Tyjuan Connell

7/11/22

Signature

Date